

Job Description

Post Title:	HEAD OF CURRICULUM AREA
Post Holder:	
Purpose:	To be accountable for leading, managing and developing all aspects of the Curriculum Area.
Reporting to:	Deputy Headteacher - Curriculum
Responsible for:	Heads of area, teaching staff and other relevant personnel within the Curriculum Area.
Working Time:	195 days per year. Full time.
Salary/Grade:	
Disclosure level	Enhanced
Leadership and Management	<p>Strategic and Operations</p> <ul style="list-style-type: none"> Lead, manage and develop the Humanities Faculty with clarity, consistency and ambition Set and communicate a clear strategic vision for Humanities aligned with Trinity's values and school improvement priorities Create a culture of high expectations, professional trust and continuous improvement Line manage staff effectively, supporting performance, wellbeing and professional growth Lead on recruitment, induction and mentoring within the faculty Manage the faculty budget to ensure resources are used strategically and effectively Contribute actively to whole-school leadership and development <p>Teaching, Learning and Assessment</p> <ul style="list-style-type: none"> Model exceptional classroom practice and remain a highly effective teacher Ensure teaching across the faculty is consistently strong, purposeful and inclusive Develop and embed effective assessment practices that support progress and achievement Use data intelligently to identify strengths, address gaps and raise attainment Support teachers to refine practice through coaching, feedback and professional dialogue <p>Curriculum and Outcomes</p> <ul style="list-style-type: none"> Lead the design, implementation and review of an ambitious Humanities curriculum across all key stages Ensure curriculum content is coherent, inclusive, and reflects Trinity's commitment to belonging, diversity and high academic standards Secure strong examination outcomes and sustained progress for all groups of students Ensure curriculum time is used effectively and students are well prepared for next steps <p>Students and Culture</p> <ul style="list-style-type: none"> Promote high standards of behaviour, engagement and scholarship within lessons and beyond Build strong relationships with students based on mutual respect and high expectations Champion inclusion and support students with additional needs to thrive in Humanities

	<ul style="list-style-type: none"> • Celebrate success and foster pride in Humanities learning
Teaching and Learning	<ul style="list-style-type: none"> • To teach, students according to their educational needs, including the setting and marking of work to be carried out by the student in school and elsewhere. • To assess, record and report on the attendance, progress, development and attainment of students and to keep such records as are required. • To provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of students. • To ensure that ICT, Literacy, Numeracy and school subject specialism(s) are reflected in the teaching/learning experience of students • To undertake a designated programme of teaching. • To ensure a high-quality learning experience for students which meets internal and external quality standards. • To prepare and update subject materials. • To use a variety of delivery methods which will stimulate learning appropriate to student needs and demands of the syllabus. • To maintain discipline in accordance with the school's procedures, and to encourage good practice with regard to punctuality, behaviour, standards of work and homework. • To undertake assessment of students as requested by external examination bodies, curriculum and school procedures. • To mark, grade and give written/verbal and diagnostic feedback as required. • To assist in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies in the Curriculum Area and subject • To contribute to the Curriculum Area and subject's development plan and its implementation. • To plan and prepare courses and lessons. • To contribute to the whole school's planning activities. • To maintain appropriate records and to provide relevant accurate and up-to-date information for MIS, registers, etc. • To complete the relevant documentation to assist in the tracking of students. • To track student progress and use information to inform teaching and learning. • To communicate effectively with the parents of students as appropriate. • Where appropriate, to communicate and co-operate with persons or bodies outside the school. • To follow agreed policies for communications in the school. • To be responsible for ensuring that the school child protection policy is adhered to, and concerns are raised in accordance with this policy • To play a full part in the life of the school community, to support its distinctive mission and ethos and to encourage staff and students to follow this example. • To support the school in meeting its legal requirements for worship. • To promote actively the school's corporate policies. • To continue personal development as agreed. • To comply with the school's Health and safety policy and undertake risk assessments as appropriate. • To undertake any other duty as specified by STPCB not mentioned in the above.

<p>Staffing</p> <p>Staff Development:</p> <p>Recruitment/ Deployment of Staff</p>	<ul style="list-style-type: none"> • To take part in the school's staff development programme by participating in arrangements for further training and professional development. • To continue personal development in the relevant areas including subject knowledge and teaching methods. • To engage actively in the Performance Management Review process. • To ensure the effective/efficient deployment of classroom support • To work as a member of a designated team and to contribute positively to effective working relations within the school.
<p>Pastoral System:</p>	<ul style="list-style-type: none"> • To be a Form Tutor to an assigned group of students. • To register students, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of school life. • To evaluate and monitor the progress of students and keep up-to-date student records as may be required. • To contribute to the preparation of Action Plans and progress files and other reports.

<p>Other Specific Duties:</p> <p>Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.</p> <p>Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.</p> <p>Employees are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers.</p> <p>The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.</p> <p>This role has been identified as public facing in accordance with Part 7 of the Immigration Act, and therefore the ability to fulfil all spoken aspects of the role with confidence in English will be required.</p> <p>This job description is current at the date shown, but following consultation with you, may be changed by Management to reflect or anticipate changes in the job which are commensurate with the salary and job title.</p>
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Date: April 2026

Safeguarding:

This School is committed to safeguarding children and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. The post holder is responsible for ensuring they adhere to the School's Child Protection Policy and that any concerns are raised in accordance with this policy. All successful candidates will be subject to Disclosure and Barring Service checks along with other relevant employment checks.

PERSON SPECIFICATION

Job Title: Head of Curriculum Area	Faculty:
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QUALIFICATIONS	ESSENTIAL	DESIRABLE
Degree or equivalent in the relevant subject(s)	✓	
Qualified teacher status.	✓	
Recent and relevant professional development.	✓	
Higher degree or other professional qualification in a relevant area.		✓
EXPERIENCE		
Teaching that is good or better which impacts positively on student progress.	✓	
Experience of the use of data tracking and target setting to support improvements in behaviour and attendance.	✓	
Experience as a teacher in an 11- 19 school/ academy.	✓	
KNOWLEDGE AND SKILLS		
Ability to select and devise appropriate teaching methods and resources.	✓	
Ability to reflect on own and student performance in lessons and adapt practice accordingly.	✓	
Effective planning, assessment and record keeping.	✓	
Ability to develop and maintain positive relationships with all stakeholders.	✓	
Effective classroom management and efficient organisation of resources.	✓	
Effective use of IT.	✓	
Understanding of the importance of professionalism and confidentiality.	✓	
Knowledgeable of current national initiatives relating to behaviour and safeguarding.	✓	
PERSONAL QUALITIES AND ATTRIBUTES		
A commitment to the academy's vision and ethos, safeguarding, equal opportunities policy and practice.	✓	
A commitment to, and understanding of the wider aspects of student development including tutoring and PSHE and character Education	✓	
A willingness to initiate and participate in both cross curricular and extra-curricular activities.	✓	
Flexible, able to work under pressure and meet deadlines.	✓	
A reflective practitioner who responds to change positively.	✓	
A commitment to being a role model for staff and students.	✓ ✓	
Has the potential for further promotion and a commitment to career development.		✓
OTHER WORK RELATED REQUIREMENTS		
Suitability to work with Children	✓	
Fluent in spoken English to an appropriate level for the role	✓	