

# A Guide to Home Learning



## Where will learning tasks be found?

All students who are directed to be away from school will be set tasks on Firefly, in the same way we set homework tasks. Students will receive the equivalent amount of work to the lessons they would receive in that subject. You are able to view these tasks via Firefly too.

## How should we approach home learning?

As far as possible, follow your child's ordinary school timetable. It may be necessary to build in more frequent breaks and we would encourage students to consider planning their work in 25 minute chunks to help them concentrate effectively in a different environment.

Help to motivate your child by setting realistic targets throughout the day e.g. *'if you complete your English and maths work by 11.30 you can spend an hour on your choice of activity.'*

Consider also varying the type of task completed. If in History they are asked to complete an essay, follow this with a research based task so that they have a similar variety to what they would experience in the school day.

Check what has been completed at the end of the day and offer small rewards – extrinsic or intrinsic for a successful day's work

## We don't have their books at home, what should we do?

As all resources will be sent via Firefly work will not depend on your child having their book with them. It may be that some resources are accessible via each department's resource page on Firefly, so it would be useful for your child to check each subject page to see what is available there.

## Will teachers check what has been done?

All staff have been directed to check work upon return to school. Some staff may use other means of checking, for instance it may be that they are set quizzes on Firefly to ensure the work has been set. Your child should confirm the task has been completed via Firefly.

## My child is stuck and I'm not sure how to help them. What should I advise them to do?

Ask them to email their class teacher with any questions or difficulty they have with the work set.

They could also discuss the work with other members of their class.

## What else can be done to help?

Try to find a quiet working space that is equipped with the resources needed to work effectively. It is important that they are able to build a distinction between school work and rest; changing location around the house to help them to distinguish this would be supportive.

## How can we help to manage any worries?

Getting your child outdoors and keeping them active will be a really important part of helping to ease any anxieties and to keep them feeling positive towards completing school work.

Ensure that time spent on social media / online is monitored and encourage your child / children to use it for positive social communications with their friends. If you are self-isolating, this online contact will be important to help you still feel connected.